AVALIAÇÃO DO RODÍZIO DE CIRURGIA GERAL

LOCAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (primeira parte)

Atribua um conceito a cada atividade do rodízio.

Atividade de bloco cirúrgico:

 Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Ambulatório:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Enfermaria/permanência:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Visitas à beira do leito:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Reunião clínica:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Receptividade do serviço aos alunos da UNINASSAU:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Qualidade dos preceptores/preceptoria:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Conceito geral do Rodízio:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Pontos positivos:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pontos negativos:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LOCAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (segunda parte)

Atribua um conceito a cada atividade do rodízio.

Atividade de bloco cirúrgico:

 Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Ambulatório:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Enfermaria/permanência:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Visitas à beira do leito:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Reunião clínica:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Receptividade do serviço aos alunos da UNINASSAU:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Qualidade dos preceptores/preceptoria:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Conceito geral do Rodízio:

Ruim.\_\_\_\_\_\_\_ Regular.\_\_\_\_\_\_\_ Bom.\_\_\_\_\_\_ Ótimo \_\_\_\_\_\_\_

Pontos positivos:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pontos negativos:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_